

# Judy Marquez Kiyama

[Judy.Kiyama@du.edu](mailto:Judy.Kiyama@du.edu)

(520) 870-9504 (cell)

Morgridge College of Education  
University of Denver  
1999 E. Evans Ave.  
Denver, CO 80208

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## **EDUCATION**

### **The University of Arizona; Tucson, AZ**

May 2008. Doctor of Philosophy, Higher Education

Dissertation Title: *Funds of Knowledge and College Ideologies: Lived Experiences among Mexican-American Families*

Chair: Dr. Gary Rhoades; Committee Members: Dr. Luis Moll, Dr. Jenny Lee

December 2001. Masters of Arts, Higher Education

December 2000. Bachelors of Science, Family Studies

## **EMPLOYMENT**

Associate Professor of Higher Education, September 2015 to present

Department: Higher Education; University of Denver

Assistant Professor of Higher Education, September 2013 to August 2015

Department: Educational Research, Policy, & Practice; University of Denver

Assistant Professor of Higher Education, July 2008 to June 2013

Department: Educational Leadership; University of Rochester

Assistant Director, April 2006 to July 2008

Undergraduate Initiatives; Multicultural Affairs & Student Success, The University of Arizona

Leadership Coordinator, July 2003 to April 2006

Center for Student Involvement & Leadership, The University of Arizona

Senior Program Coordinator, September 2002 to June 2003

Program Coordinator for Multicultural & International Student Organizations, October 2001 to September 2002

Office of Student Life, Fairleigh Dickinson University

Acting Director of Orientation, February 2002 to September 2002

Office of the Dean of Students, Fairleigh Dickinson University

## **RESEARCH OVERVIEW**

I examine the structures that shape educational opportunities for underserved groups through an asset-based lens to better understand the collective knowledge and resources drawn upon to confront, negotiate, and (re)shape such structures. I organize my work into the role of parents and families, equity and power in educational research, and underserved groups as collective networks of change.

## **RESEARCH PROJECTS**

*Cultivating educational aspirations in low-income and families of color through education, engagement, and empowerment.* 2015-present

Focus: In partnership with RISE Colorado, a community-based organization serving diverse families in Aurora, CO, this project explores how educational aspirations are developed in early childhood families and how those aspirations lead to future educational engagement, advocacy, and college-going.

*Developing a college-going culture in Latina/o families: Exploring the influence of funds of knowledge in family outreach programs* 2014-present

Focus: to explore how a funds of knowledge programmatic framework been incorporated into a college outreach program and understand the long-term influence of the household setting (i.e., family funds of knowledge and college ideologies) after going through such programs.

*Parents and Families in Transition: The role of orientation programs in engaging families of students of color, first-generation, and low-income students during the transition to college* 2013 to present

Focus: to examine the perspectives of parents and families of students of color, first-generation, and low-income students as they experience the transition to college and understand the role of orientation programs in engaging these families during their transition.

*School Experiences of Latinas: Stories of Resistance and Implications for Student Affairs Practitioners* 2011 to 2015

Focus: a qualitative follow-up study with college-going Latinas from the *School Experiences of Latina/o Students* study to understand how violence in secondary school influences access to and success in postsecondary education.

*School Experiences of Latina/o Students in Rochester, NY: A Community-Based Study of Resources, Challenges, and Successes* 2008 to 2015

Focus: a mixed methods study examining both the resources that promote and barriers that impact Latina/o student transitions and success in secondary schools from the perspective of the families and students.

*Role of Peer Mentors in First Year Retention Programs* 2009 to 2010

Focus: examined the role, experiences, and social and academic benefits of college students employed as peer mentors with university retention programs.

*New Start Summer Program Research Team, College of Education, The University of Arizona* 2007 to 2008

Focus: College-choice process for low income, first generation and minority students; encompasses student's pre-college experiences, college success, transition, and measures of social and cognitive outcomes.

## **REFEREED JOURNAL ARTICLES**

**Kiyama, J.M.**, Harris, D.M., & Dache-Gerbino, A. (in press). Fighting for *respeto*: Latinas' stories of violence and resistance shaping educational opportunities. *Teachers College Record*.

Sapp, V. T., **Kiyama, J. M.**, & Dache-Gerbino, A. (2016). Against all odds: Latinas activate agency to secure access to college. *NASPA Journal about Women in Higher Education*, 9(1), 39-55.

**Kiyama, J.M.**, Luca, S.G., Raucci, M., & Crump-Owens, S. (2014). A cycle of retention: Peer mentors' accounts of active engagement and agency. *College Student Affairs Journal*, 32(1), 81-95.

Quiñones, S. & **Kiyama, J. M.** (2014). *Contra la corriente* (Against the current): The role of Latino fathers in family-school engagement. *The School Community Journal*, 24(1), 149-176.

- Kiyama, J.M.** & Luca, S.G. (2013-2014) Structured opportunities: Exploring the social and academic benefits for peer mentors in retention programs. *Journal of College Student Retention: Research, Theory, & Practice*, 15(4), 489-514.
- Harris, D.M. & **Kiyama, J.M.** (published online: 2013; 2015). The role of community and school-based programs in aiding Latina/o student high school persistence. *Education and Urban Society*, 47(2), 182-206. DOI: 10.1177/0013124513495274.
- Kiyama, J.M.**, Lee, J.J. & Rhoades, G. (2012). A critical agency network model for building an integrated outreach program. *The Journal of Higher Education*, 83(2), 276-303.
- Rios-Aguilar, C. & **Kiyama, J.M.** (2012). Funds of knowledge: A proposed approach to study Latina/o students' transition to college. *Journal of Latinos and Education*, 11(1), 2-16.
- Rios-Aguilar, C., **Kiyama, J.M.**, Gravitt, M. & Moll, L.C. (2011). Funds of knowledge for the poor and forms of capital for the rich?: A Capital approach to examining funds of knowledge. *Theory and Research in Education*, 9(2), 163-184.
- Kiyama, J.M.** (2011). Family lessons and funds of knowledge: College-going paths in Mexican American families. *Journal of Latinos and Education*, 10(1), 23-42.
- Espino, M.M., Munoz, S., & **Kiyama, J.M.** (2010). Transitioning from doctoral study to the academy: Theorizing *trenzas* of identity for Latina sister scholars. *Qualitative Inquiry*, 16(10), 804-818.
- Kiyama, J.M.** (2010). College aspirations and limitations: The role of educational ideologies and funds of knowledge in Mexican American families. *American Educational Research Journal*, 47(2), 330-356.
- Rhoades, G., **Kiyama, J.M.**, McCormick, R., & Quiroz, M. (2008). Local cosmopolitans and cosmopolitan locals: New models of professionals in the academy. *The Review of Higher Education*, 31(2), 209-235.

### **BOOKS**

- Kiyama, J.M.** & Rios-Aguilar, C. (Eds.) (under contract). *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group.
- Kiyama, J.M.** & Harper, C. with Ramos, D., Aguayo, D., Page, L., & Riester, K. A. (2015). *Parent and Family Engagement in Higher Education*. ASHE Higher Education Report Series. San Francisco, CA: Jossey-Bass.
- Harris, D.M. & **Kiyama, J.M.** (2015). *The Plight of Invisibility: A Community-Based Approach to Understanding the Educational Experiences of Urban Latina/os*. Peter Lang.

### **BOOK CHAPTERS**

- Kiyama, J.M.**, Harper, C.E. & Ramos, D. (invited, under review). First-generation students and their families: An examination of institutional responsibility and familial assets during college access and transition. In A.C. Rondini, B. Richards-Dowden, & Nicolas Simon (Eds.) *Clearing the Path: Qualitative Studies of the Experience of First-Generation College Students*. Lexington Press.
- Kiyama, J.M.**, Museus, S.D., & Vega, B. (2015). Cultivating campus environments to maximize success among Latino and Latina college students. In M. Freeman & M. Martinez (Eds.) *College Completion for Latino/a Students: Institutional and System Approaches*. New Directions in Higher Education. Jossey-Bass. 2015(172), pp. 29-38.

Harris, D.M. & **Kiyama, J.M.** (2015). Making visible the invisible: Latina/o students' insights about the barriers and resources to high school persistence. In Y. Medina & A.D. Macaya (Eds.) *Latinos on the East Coast. A Critical Reader*. Peter Lang.

Guiffrida, D.A., **Kiyama J.M.**, Waterman, S.J., & Museus, S.D. (2012). Moving from cultures of individualism to cultures of collectivism to serve college students of color. In S.D. Museus & U.M. Jayakumar (Eds.) *Creating Campus Cultures that Foster Success Among Racially Diverse Student Populations*. Routledge.

#### **NON-REFEREED PUBLICATIONS**

**Kiyama, J.M.** (invited, in press). I am from the Ranch: A spoken testimonio. *As Us Journal: A Space for Women of the World*, Issue 6.

**Kiyama, J.M.** (in press). Relationship and trust-building between researchers and practitioners: Toward educational equity for under-served populations. Essay contribution, *Association for the Study of Higher Education White Paper on Connecting Research and Practice in College Access and Success Programs*.

**Kiyama, J.M.** (2016, January 15). Latino/a Scholars' Corner. Latino/a Knowledge Community blog, National Association of Student Personnel Administrators.

**Kiyama, J.M.** (2015, April 7). Organizational Change and Survival through Collectivism and Critical Agency Networks. Community of Higher Ed Scholars, blog of AERA Division J.

**Kiyama, J.M.** & Niskode-Dossett, A.S. (2009). Graduate student news. *ASHE Newsletter*. Fall 2009, pp. 5-6.

**Kiyama, J.M.** & Niskode-Dossett, A.S. (2009). New opportunities: When to say yes, how to say no, and finding the balance. *ASHE Newsletter*. Summer 2009, pp. 10-12.

**Kiyama, J.M.** & Niskode-Dossett, A.S. (2009). Graduate student news. *ASHE Newsletter*. Winter 2009, pp. 10-13.

Risbey, K. & **Kiyama, J.M.** (2008). Graduate student news. *ASHE Newsletter*. Fall 2008. 10-12.

Risbey, K. & **Kiyama, J.M.** (2008). Connecting graduate students with academic giants. *ASHE Newsletter*. Spring 2008. 15-17.

Risbey, K. & **Kiyama, J.M.** (2008). Graduate student news. *ASHE Newsletter*. Winter 2008. 9-10.

Bell, L.F.; Espino, M.M.; **Kiyama, J.M.**, & Seemiller, C.R. (2007) P2O: Exploring Power, Privilege, and Oppression with College Students. *PRAXIS! Connecting Theory and Research to Student Affairs Practice*. IV(I), p. 3.

**Kiyama, J.M.** & Washington White, K. (2006). New Start Summer Program: One initiative in the effort to retain under-represented students. *NASPA Student Affairs West*, 26(3), pp. 6-7.

Seemiller, C. & **Kiyama, J.M.** (2004). Leadership identity development and the Arizona Blue Chip Program. *Concepts & Connections*, 12(3), p. 6.

**Kiyama, J.M.** & McCormick, R.B. (2002). Providing service and leadership opportunities to students in an existing summer bridge program. *PRAXIS! Connecting Theory and Research to Student Affairs Practice*, 2(1) p. 9.

## **RESEARCH REPORTS**

**Kiyama, J.M.**, Harper, C.E., Ramos, D. & Aguayo, D. (2016). *Parents in Transition: A Multiple Case Study of Parent and Family Orientation Programs*. A report for participant institutions.

**Kiyama, J.M.** & Harris, D.M. with Ares, N., Dache-Gerbino, A., Quinones, S., Smalls, M.M., Soler, A. & Vogt, E.M. (2010). *School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes*. Rochester, NY: Ibero-American Action League.

## **OTHER**

**Kiyama, J.M.**, Washington White, K., & Gasser, H. (Eds.) (2007). *Orientation and Transition: Success Strategies & University Engagement*. Dubuque, IA: Kendall Hunt Publishing Company.

Gasser, H., **Kiyama, J.M.**, Washington White, K. (Eds.) (2007). *Connections: Making the Most of Your University Experience*. Dubuque, IA: Kendall Hunt Publishing Company.

## **PUBLICATIONS IN PROGRESS**

Dache-Gerbino, A., **Kiyama, J. M.**, & Sapp, V. T. The dangling carrot: Proprietary institutions and lack of college choice for Latina students. (revise & resubmit, *Review of Higher Education*)

**Kiyama, J.M.** & Harper, C. Beyond hovering: A conceptual argument for an inclusive model of family engagement in higher education. (revise & resubmit, *Review of Higher Education*)

Ramos, D., **Kiyama, J.M.**, & Harper, C. How institutions limit levels of engagement of low-income, first-generation, families of color through Controlling Images. (under review, *Journal of the First Year Experience and Students in Transition*)

**Kiyama, J.M.** "We're serious about our education": A collective *testimonio* from urban Latinas. (in preparation for *Journal of Hispanic Higher Education*)

Harper, C., **Kiyama, J.M.**, Aguayo, D., Ramos, D., & Page, L. Orienting parents and families: How is higher education serving families of students of color, first-generation, and low-income students? (under review, *Journal of Student Affairs Research and Practice*)

## **SELECTED SCHOLARLY PRESENTATIONS**

Saelua, N., Kiyama, J.M., Museus, S., Gonzales, L., Zavala, M., Perez, P., & Cutforth, N. (November 2015). Exploring the power and potential of community-based research to address educational inequality. *Association for the Study of Higher Education*. Denver, CO.

Ramos, D., Kiyama, J.M., & Harper, C. (November 2015). Limiting levels of involvement of low-income, first-generation, families of color through Controlling Images. *Association for the Study of Higher Education*. Denver, CO.

Kiyama, J.M., Harper, C., Ramos, D., Aguayo, D. & Page, L. (March 2015). Toward inclusive models of engaging diverse parents and families: Rejecting characterizations of hovering, bulldozing, and snowplowing. *National Association of Student Personnel Administrators*. New Orleans, LA.

Kiyama, J.M. & Harper, C. (November 2014). Behind the hovering: How "helicopter parenting" has stalled developing inclusive models of higher education family engagement. *Association for the Study of Higher Education*. Washington, D.C.

- Kiyama, J.M., Quinones, S., Ares, N., Noel, T., Antrop-Gonzalez, R. (October 2014). The Plight of Invisibility: A Community-Based Approach to Understanding the Educational Experiences of Urban Latina/os. *Puerto Rican Studies Association*. Denver, CO.
- Guardia, G., Kiyama, J.M., Espino, M.M., Diaz, J., Lopez, M., Munoz, S., Mena, S. (March 2014). Nuestras Voces (Our Voices) III: Transitions and transformations beyond the doctorate for Latina/o faculty and administrators, *National Association of Student Personnel Administrators*. Baltimore, MD.
- Harper, C., Kiyama, J.M., Aguayo, D., Ramos, D., & Page, L. (March 2014). Orienting parents and families: How is higher education serving the parents of students of color, first-generation, and low-income students? *National Association of Student Personnel Administrators*. Baltimore, MD.
- Kiyama, J.M. & Harper, C. (November 2013). Parents in transition: Perspectives of parents of students of color, first-generation, and low-income students during the transition to college. *Association for the Study of Higher Education*. St. Louis, MO.
- Kiyama, J.M. (March 2013). "We're serious about our education": Exploring how forms of violence influence the college transition experiences of urban Latinas. Emerging Scholars Presentation. *American College Personnel Association*. Las, Vegas, NV.
- Dache-Gerbino, A., Kiyama, J.M., & Sapp, V.T. (November 2012). The dangling carrot: Proprietary institutions and the mirage of college choice for Latina students. *Association for the Study of Higher Education*. Las Vegas, NV.
- Sapp, V.T., Kiyama, J.M., & Dache-Gerbino, A. (November 2012). Against all odds: Latinas activate agency to secure access to college. *Association for the Study of Higher Education*. Las Vegas, NV.
- Kiyama, J.M., Dache-Gerbino, A., Sapp, V.T., Shockley, B., & Chang, M. (March 2012). Educational experiences of Latinas: Lessons of resistance. *National Association of Student Personnel Administrators*. Phoenix, AZ.
- Kiyama, J.M., Harris, D.M., Dache-Gerbino, A., & Vogt, E.M. (April 2011). Fighting for *respeto*: Latina stories of resistance shaping educational opportunities. *American Educational Research Association*. New Orleans, LA.
- Quinones, S., Antrop-Gonzalez, R., Kiyama, J.M., Mazurett-Boyle, R., Mercado, C. (October 2010). Buscando una buena educación: Expanding Funds of Knowledge to Enhance Home-School Community Connections. *Puerto Rican Studies Association*. Hartford, CT.
- Kiyama, J.M., Luca, S.G., Raucci, M., & Crump-Owens, S. (April 2010). Peer mentors as savvy consumers of education: Accounts of active engagement leading to enhanced retention. *American Educational Research Association*. Denver, CO.
- Kiyama, J.M., Luca, S.G., Crump-Owens, S. & Raucci, M. (March 2010). Enhancing retention: Peer mentors as navigators of education. *National Association of Student Personnel Administrators*. Chicago, IL.
- Sax, L., Wartman, K.L., Kiyama, J.M., & Wolf, D. (November 2009). Parental Involvement in Higher Education: Advancing the Next Generation of Research. *Association for the Study of Higher Education*. Vancouver, BC.
- Kiyama, J.M., & Luca, S.G. (November 2009). The Invisible Web of Opportunity: Exploring the Unintended Social Benefits of Peer Mentors in Retention Programs. *Association for the Study of Higher Education*. Vancouver, BC.

- Kiyama, J.M. & Rios-Aguilar, C. (October 2009). Funds of Knowledge: A Proposed Approach to Study Latina(o) Students' Transition to College. *The First Triennial Conference on Latino Education and Immigrant Integration*. Athens, GA.
- Kiyama, J.M., Harris, D., Ares, N., Quinones, S., Martinez Vogt, E., Soler, A. (October 2009). Reflections of a community-based research team: A study of Latina/o students' resources, challenges, and successes. *The First Triennial Conference on Latino Education and Immigrant Integration*. Athens, GA.
- Kiyama, J.M. (September 2009). Parents as Community Partners: Educational Lessons from the Home. *National Outreach Scholarship Conference*. Athens, GA.
- Morgan, A., Quinones, S., Zuraw, C., & Kiyama, J.M. (September 2009). Access and (In)Equity: From Theory to Praxis for Graduate Students. *National Outreach Scholarship Conference*. Athens, GA.
- Guardia, G., Kiyama, J.M., Espino, M.M., Diaz, J., Lopez, M., Munoz, S., Mena, S. (March 2009). Nuestra Voces (Our Voices) II: Latino/a Doctoral Experiences. *National Association of Student Personnel Administrators*. Seattle, WA.
- Kiyama, J.M., Bryan, W.P., & McCormick, R.B. (February 2009). College Academy for Parents: A Case of an Outreach Program Bridging Research and Practice to Create Multiple Partnerships. *National Conference on What Works in Education Partnerships*. Phoenix, AZ.
- Rios-Aguilar, C. & Kiyama, J.M. (March 2008). Funds of Knowledge: A Proposed Approach to Study Latina/o Students' Transition to College. *American Educational Research Association*. New York, NY.
- Kiyama, J.M. (November 2007). College Aspirations versus College Limitations: The Role of Educational Ideologies and Funds of Knowledge in College Access. *Association for the Study of Higher Education*. Louisville, KY.
- Kiyama, J.M., Bensimon, E., Dowd, A., Rios-Aguilar, C., & Moll, L. (November 2007). Funds of Knowledge: An Alternative Approach to Studying Minority Students' Success in Higher Education. *Association for the Study of Higher Education*. Louisville, KY.
- Kiyama, J.M. (March 2007). College Access: The Power of Parents in the Path to Higher Education. *National Association of Student Personnel Administrators*. Orlando, FL.
- Kiyama, J.M. & Lee, J.J. (April 2006). Faculty Agency and Community Engagement through College Outreach. *American Educational Research Association*. San Francisco, CA.
- Kiyama, J.M. & Lee, J.J. (April 2005). Bridging Multiple Departments: A Campus-Wide Approach towards Outreach to Latino Parents. *American Educational Research Association*. Montreal, Canada.
- Panel Presentation. (March 2005). Nuestra Voces (Our Voices): Latino/a Doctoral Student Experiences in Graduate Preparation Programs. *National Association of Student Personnel Administrators*. Tampa, FL.

### **SELECTED INVITED PRESENTATIONS**

- Kiyama, J.M., Waterman, S., Carter, D., & Oseguera, L. (November 2015). Presidential Session: Culturally relevant research in higher education. *Association for the Study of Higher Education*. Denver, CO.
- Panel Presentation. (November 2015). Presidential Session: Reflections on Connecting Research and Practice in College Access and Success Programs. *Association for the Study of Higher Education*. Denver, CO.

- Museus, S.D., Gildersleeve, R.E., Kiyama, J.M., Rhoades, G., & Blaco, Gerardo. (April 2015). Neoliberalism, Academic Capitalism, and Faculty Crises in Higher Education. *American Educational Research Association*, Chicago, IL.
- Hallett, R. & Kiyama, J.M. (April 2015). Division J Social Justice Initiative: Parent and Family Presentation to SGA Youth & Family Services. *American Educational Research Association*, Chicago, IL.
- Harper, C. & Kiyama, J.M. (November 2014). Supporting Family Members of First Generation College Students. *National Orientation Directors Association – Pre-Conference Meeting*. Orlando, FL.
- Panel Presentation. (November 2013). Community Service Pre-Session. *Association for the Study of Higher Education*. St. Louis, MO.
- Kiyama, J.M. (November 2013). Keynote Address - Creating college opportunity: Families and communities as partners in the college-going process. *College Knowledge for Counselors*. University of Arizona. Tucson, AZ.
- Kiyama, J.M. (April 2013). When violence interferes with educational opportunity: Narratives of resistance and agency. *Monroe Community College, Damon City Campus – Empowering Women Program: “Addressing the Challenges Latina and African American Women Experience in Education.”* Rochester, NY.
- Jessup-Anger, J., Gardner, M. M., Boyle, K., Kiyama, J.M., Foubert, J. (March 2013). Convention Institute – Transitioning from Administrator to Faculty (Part 3 of 3): Constructing a Successful Career. *American College Personnel Association*. Las, Vegas, NV.
- Panel Presentation. (February 2013). Film Discussion: 9500 Liberty. *Warner School Film Series on Immigrant and Refugee Experiences*. Rochester, NY.
- Panel Presentation. (February 2013). Social Justice and Its Challenges. *The Frederick Douglass Institute for African and African-American Studies Social Justice Revisited Series*. Rochester, NY.
- Kiyama, J.M. (November 2012). School Experiences of Latinas: Lessons of Resistance. *Latina/o Professional Alliance First Annual Latino Cultural Symposium/Poster Fair*. University of Rochester. Rochester, NY.
- Kiyama, J.M. & Sapp, V.T. (November 2011). A Follow-Up: School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Rochester City School District Symposium 2011: Making the Grade by Engaging Students*. Rochester, NY.
- Kiyama, J.M., Harris, D.M. Dache-Gerbino, A., Quinones, S., & Smalls, M.M. (October 2011). Revisiting School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Monroe Community College, Hispanic Heritage Month Tertulia*.
- Kiyama, J.M. & Harris, D.M. (December 2010). School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Finger Lakes Health Systems Agency, Latino Health Coalition Meeting*. Rochester, NY.
- Panel Presentation. (November 2010). A Gendered Agenda: Adolescent Girls in Urban Schools. *Urban Teaching and Leadership. Fall Forum on Urban Education*. Rochester, NY.
- Harris, D.M., Kiyama, J.M., Dache-Gerbino, A., & Quinones, S. (November 2010). School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes. *Rochester City School District Symposium 2010: Improving Student Achievement While Overcoming Adversity*. Rochester, NY.



- Kiyama, J.M., Harris, D.M., Dache-Gerbino, A., Noel, T., & Quinones, S. (October 2010). *Contra la Corriente: Factors influencing Latin/o student drop-out and transition in the Rochester City School District. Hillside Work-Scholarship Connection, Hispanic Heritage Day Celebration*. Rochester, NY.
- Kiyama, J.M. & Harris, D.M. (October 2010). School Experiences of Latina/o Students: A Community-Based Study of Resources, Challenges, and Successes, Part I (keynote presentation). *Ibero-American Action League 42<sup>nd</sup> Annual Luncheon & Recognition Awards*. Rochester, NY.
- Kiyama, J.M. & Aparicio, A.J. (March 2010). Advancing Our Agenda. *Latino Knowledge Community Pre-Conference; National Association of Student Personnel Administrators*. Chicago, IL.
- Panel Presentation. (November 2009). Luchar Para Aprender: Latino Youth in City Schools. *Urban Teaching and Leadership. Fall Forum on Urban Education*. Rochester, NY.
- Milem, J.F., Gasman, M., Kiyama, J.M., Eggins, H., Lewis, C., Cole, D. (November 2008). Who's In? Who's Out? A conversation about inclusion in ASHE. *Association for the Study of Higher Education*. Jacksonville, FL.
- Kiyama, J.M. & Kwan, S. (September 2007, October 2006, September 2005). Where do I go from here? Life after high school, planning your educational future. *Hispanic Women's Conference: Youth Leadership Conference*. Phoenix, AZ.

### **TRAINING PRESENTATIONS**

- Kiyama, J.M. (May 2013). *Understanding identity by exploring history and "where I'm from."* Social justice training for future school psychologists. Rochester Institute of Technology. Rochester, NY.
- Kiyama, J.M. (April 2013). "Snap" if you're from where I'm from: A foundation for social justice education. A follow-up talk on the RACE Exhibit. Allendale Columbia School. Rochester, NY.
- Kiyama, J.M. (April 2011). *P2O: Power, Privilege & Oppression*. Social justice training for future school psychologists. Rochester Institute of Technology. Rochester, NY.
- Kiyama, J.M. (August 2009). *Becoming a culturally competent leader*. Presentation for the AHETEMS Graduate Leadership Institute, Society of Hispanic Professional Engineers. Dallas, TX.
- Seemiller, C. & Kiyama, J.M. (July 2009). *Moving toward institutional change: Exploring identities, social groups, and privilege*. Social justice training for the Division of Student Affairs professional staff. University of Wisconsin, River Falls. River Falls, WI.
- Seemiller, C. & Kiyama, J.M. (March 2009). *P2O: Power, Privilege & Oppression*. Social justice training for undergraduate student leaders. University of Wisconsin, River Falls. River Falls, WI.

### **MEDIA COVERAGE**

#### **Media coverage from *School Experiences of Latina/o Students* study (Rochester, NY):**

- Sutter, J. (October 14, 2010). How to improve Latino graduation rate. *Democrat and Chronicle*. Available at: <http://blogs.democratandchronicle.com/editorial/?p=12081>.
- Zeigler, M. (October 15, 2010). Challenges facing Latino students outlined in study. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/article/20101015/NEWS01/10150314>.
- Radio Panel. (October 15, 2010). Overview of School Experiences of Latina/o Students Study. *WXXI Public Broadcasting Council*. Available at: <http://interactive.wxxi.org/>.

- Rochester board should review school safety issues. (October 26, 2010). *Democrat and Chronicle*, Available at: <http://www.democratandchronicle.com/article/2010127/OPINION04/10270319/1041/OPINION/Rochester-board-should-review-school-safety-issues>
- Evening News. (October 27, 2010). *WROC-TV*. (follow up on school safety editorial and overview of state of Latina/o education). Available at: [http://rochesterhomepage.net/fulltext?nxd\\_id=214946](http://rochesterhomepage.net/fulltext?nxd_id=214946)
- Holland, N. (November 17, 2010). Many Visions Many Voices: Overview of School Experiences of Latina/o Students Study. *WHAM 13 News*. Available at: <http://13wham.com/community/features/many-voices/stories/veterans-outreachheadpart-4-35.shtml>
- Saenz, J. (February 10, 2011). Rochester Schools Failing Latino Students. *Democrat and Chronicle*. Available at: <http://blogs.democratandchronicle.com/conxion/?p=1171>
- Domingues, C. (March 3, 2011). Latino Graduation Rates Lowest in City School District. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/news/535346/latino-graduation-rates-lowest-in-city-school-district/#sthash.ttiouxVR.dpuf>
- Domingues, C. (March 4, 2011). RCSD Supports Teen Mothers To Keep Young Latinas From Dropping Out. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/535493/rcsd-supports-teen-mothers-to-keep-young-latinas-from-dropping-out/#sthash.MBIrCkeW.dpuf>
- Domingues, C. (March 5, 2011). District Plans to Add On More Bilingual Classes. *Time Warner Cable News*. Available at: <http://rochester.twcnews.com/content/535522/district-plans-to-add-on-more-bilingual-classes/>.
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- Lankes, T. (July 3, 2013). Latino leaders call for help for students. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/story/news/local/2013/07/03/latino-leaders-call-for-help-for-students/2488071/>.
- Organization Reacts to Drop in Latino Graduation Rates. (July 17, 2013). *El Mensajero Católico* (English). Available at: <http://en.elmensajerorochester.com/news/local/organization-reacts-to-drop-in-latino-graduation-rates/>.
- Plonczynski, A. & Rosario-Escher, H. (December 14, 2013) Take action against education disparities. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/>

### **Media coverage from presentations, trainings, and professional development:**

- Gasser H. with panel presenters (September 2, 2015). #youbelong: Welcoming first-generation and low income students to campus. Higher Ed / Student Affairs Live. Available at: <http://www.higheredlive.com/youbelong-welcoming-first-gen-low-income-students-to-campus/>
- Association for the Study of Higher Education (June 2015) Podcast. <http://morgridge.du.edu/ashe-2015-podcast-dr-judy-kiyama-and-educational-experiences-of-urban-latinoas/>

Gasser, H. with panel presenters. (January 8, 2014). Make the Most of Your New Role in the New Year. *Higher Ed Live*. Available at: <http://higheredlive.com/newyearnewrole/>.

Brown, L. (April 30, 2013). Web Essay: Snap if you're from where I'm from. *Democrat and Chronicle*. Available at: <http://www.democratandchronicle.com/article/20130501/OPINION02/130430006/Web-Essay-Snap-you-re-from-where-m-from>

## **TEACHING**

### **University of Denver** (*number of enrolled students indicated in parentheses*)

HED 4281	Inclusive Excellence in Programming & Development (18)	Spring 2016
HED 4294	Seminar: Higher Education & Leadership for the Public Good (15)	Fall 2015
HED 4294	Seminar: (Re)Shaping Educational Spaces with Inclusive Pedagogies (19)	Spring 2015
HED 4246	Issues of Access & Opportunity (20, 14, 16, 15, 18)	Winter 2014 - 2016
HED 4220	Organization and Governance of Higher Education (26, 25, 17, 8)	Fall 2013- 2015
HED 4216	Research Processes in Higher Education (5)	Winter 2014
HED 4232	Research Methods in Higher Education I (25)	Fall 13 – Sp 14

### *Guest Lecturer*

HED 4210	Social and Political Contexts in Higher Education	Spring 2015
RMS 4941	Introduction to Qualitative Research (panelist)	W, F 2014, 2015
HED 4320	Inclusive Excellence in Higher Education	Fall 2013, 2014
CUI 4159	Educating Multiethnic Populations (panelist)	Spring 2014

### **University of Rochester** (*number of enrolled students indicated in parentheses*)

EDU 485	College Access and (In)Equity (19, 10, 18, 12, 10)	Fall 2008 - 2012
EDE 577	Doctoral Seminar in Higher Education: Research Design (9)	Fall 2011
EDE 435	Service-learning, Higher Education, and the Public Good (15)	Spring 2011
EDU 493	History of Higher Education (12)	Fall 2010
ED 542	Program Evaluation Dissertation Seminar II (8)	Spring 2010
ED 541	Program Evaluation Dissertation Seminar I (8)	Fall 2009
ED 540	Program Evaluation Dissertation Seminar (8)	Sum 2009
EDU 492	Governance, Policy, & Administration of Higher Education (20, 12)	Spring 2009, 2011
ED 521	Advanced Program Evaluation (co-instructor) (23)	Spring 2009

### *Guest Lecturer*

Ed 485	College Students and Student Development Theory	Spring 2010, 2011
EDU 470	Multicultural Perspectives in Counseling	Summer 2010

### **The University of Arizona**

HED 602	Research Design in Higher Education (co-instructor)	Spring 2008
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## **EXTERNAL GRANTS FUNDED**

### **2010–2012**

*Principal Investigator*, NASPA (National Association of Student Personnel Administrators) Foundation Grant. *School Experiences of Latinas: Stories of Resistance and Implications for Student Affairs Practitioners*. \$2,000

## **INTERNAL GRANTS FUNDED**

### **2015-2016**

*Principal Investigator*. University of Denver Public Good Grant. *Cultivating educational aspirations in low-income and families of color through education, engagement, and empowerment*. \$12,300.

### **2014-2015**

Museus, S. (PI), & Kiyama, J.M. (Co-PI). Morgridge College of Education Flowback Grant. *The Investigating Campus Environments (ICE) Project: Promoting Assessment and Transformation to Maximize Success among Diverse Student Populations*. \$8,000.

### **2014-2016**

*Principal Investigator*. University of Denver PROF Grant. *Developing a College-Going Culture in Latina/o Families: Exploring the Influence of Funds of Knowledge in Family Outreach Programs*. \$18,720.

*Principal Investigator*. Kiyama, J.M. & Harper, C. E. University of Denver Faculty Research Fund. *Parents in Transition: A Multiple Case Study of Parent and Family Orientation Programs*. \$1,500.

### **2009-2010**

*Co-Principal Investigator*. Harris, D. & Kiyama, J.M. Mini-grant; Warner Graduate School of Education. *School Experiences of Latina/o Students in Rochester, NY: A Community-Based Study of Resources, Challenges, and Successes*. \$15,000.

## **CONSULTING / PARTNERSHIP GRANTS**

### **2014 -2015**

Harper, C. E. (PI) & Kiyama, J.M. (Consulting Partner). University of Missouri Research Board. *Parents' perspectives on the transition to college*. \$29,800.

## **UNFUNDED GRANTS**

Gildersleeve, R. E. (PI), Kiyama, J.M., (Co-PI), Dache-Gerbino, A. (Co-PI), & Rios-Aguilar, C. (Consultant). *College-going neighborhoods: A multi-method, place-based investigation of college access outcomes for Latina/o youth*. William T. Grant Foundation. \$600,000 (LOI submitted January 2016).

Gildersleeve, R. E. (PI), Kiyama, J.M., (Co-PI), Perna, L. (Co-PI), Dache-Gerbino, A. (Co-PI), & Rios-Aguilar, C. (Contributing Partner). *College-going neighborhoods: A multi-method, place-based investigation of college access outcomes for Latina/o youth*. Lyle Spencer Research Award, Spencer Foundation. \$500,000. (submitted essay September 2014).

*Principal Investigator*: Kiyama, J.M. & Harper, C. E. (2013). *Parents in Transition: The role of orientation programs in engaging parents of students of color, first-generation, and low-income students during the transition to college*. Paul P. Fidler Research Grant. Amount Requested: \$5,000. (submitted June 2013).

*Principal Investigator*: Kiyama, J. & Harper, C. E. (Co-PI). (2013, July). *Parents in transition: A multiple case study of parent and family orientation programs*. Funding requested from the ACPA Foundation, \$2,500 (submitted June 2013).

*Principal Investigator.* (2011). *Developing a college-going culture: Exploring the influence of funds of knowledge on outreach programs and Latino families.* Spencer Foundation. Amount Requested: \$247,337. (LOI submitted September 2011).

*Co-principal Investigator:* Harris, D., Kiyama, J.M., Antrop-González, R., & Ares, N. (2010). *School experiences of Latina/o students: A community-based study of resources, challenges, and successes in Rochester, New York and Milwaukee, Wisconsin.* Washington, D.C.: Department of Education/Institute of Education Sciences. Amount Requested: \$1,450,000 (submitted September 2010)

*Co-principal Investigator:* Kiyama, J.M., Harris, D.M., & Ares, N. (2009). *School Experiences of Latina/o Students Rochester, NY: A Community-Based Study of Resources, Challenges, and Successes.* Spencer Foundation. Amount Requested: \$39,970. (submitted April 2009)

### **AWARDS AND HONORS**

<i>Recipient, Outstanding Faculty Award, Latino/a Knowledge Community</i>	2016
National Association of Student Personnel Administrators	
<i>Recipient, Mildred García Junior Exemplary Scholarship Award</i>	2014
Association for the Study of Higher Education's Council on Ethnic Participation	
<i>Alternate, American Association of University Women (AAUW) Writing Grant</i>	2014
<i>Nominee, Early Career Scholar Award, Hispanic Research Issues SIG,</i>	2014
American Educational Research Association	
<i>Nominee, University of Rochester's G. Graydon '58 and</i>	2013
<i>Jane W. Curtis Award for Excellence in Teaching</i>	
<i>Emerging Scholar, American College Personnel Association (ACPA)</i>	2011
<i>Invited Participant, ASHE Institute on Equity and Critical Policy Analysis</i>	July 2010
<i>Principles and Methods of Participatory Critical Action Research</i>	
<i>The Betty Pool Service Award, Warner Graduate School of Education and Human Development</i>	May 2010
<i>Centennial Achievement Award (masters level), The University of Arizona</i>	December 2001

### **NATIONAL SERVICE**

<i>Editorial Board Member, Journal of Student Affairs Research and Practice</i>	2014 - 2017
<i>Editorial Board Member, Journal of The First-Year Experience and Students in Transition</i>	2013 - 2016
<i>External Dissertation Committee Member:</i>	
Angela Clark-Taylor, University of Rochester	2015 - present
Catherine Olivarez, University of North Texas	2015 - present
Vicki T. Sapp, University of Rochester	2015 - present
Wanda I. Montañez, University of Massachusetts Boston	2012 - 2013
<i>Scholarship Review Committee, Hispanic Association of Colleges and Universities</i>	2010

*Reviewer for Academic Journal*

Teachers College Record	2015
Journal of Higher Education	2014
American Educational Research Journal	2012 - present
Curriculum Inquiry	2012
Higher Education	2012
Educational Policy	2010
NASPA Journal about Women in Higher Education	2010 - present
Journal of Latinos and Education	2009 - 2015
Education and Urban Society	2009-2014

*Association for the Study of Higher Education (ASHE)*

Committee Member, ASHE/Pell Institute Collaboration on TRIO Programs	2014 – 2015
Proposal Reviewer	2007 - present
Discussant	2015
Awards Committee Member	2009
Session Chair	2008, 2009
Graduate Student Representative, ASHE Board of Directors	2007 to 2009

*American Educational Research Association (AERA)*

Division J Program Chair	2016-2017
Division J Dissertation of the Year Committee	2016
Co-Chair of Division J – Section 6 (Society, Culture, & Change) Program Committee	2014-2015
Division J Membership Chair	2013-2016
Co-Chair of Division J – Section 2 (Student Access) Program Committee	2011-2012
Community Advocacy Award Committee Member, Critical Educators for Social Justice SIG	2011
Session Chair	2010, 2014
Proposal Reviewer	2007 – 2013

*National Association of Student Personnel Administrators (NASPA)*

Awards Committee Chair, Latino Knowledge Community (LKC)	2010
Proposal Reviewer	2008 - 2012
Sponsored Programs Committee, Latino Knowledge Community (LKC)	2008
Committee Chair	2009

**LOCAL AND UNIVERSITY SERVICE**

**Morgridge College of Education, University of Denver**

Faculty Executive Committee	2015 - 2016
Search Committee Chair – Assistant/Associate Professor, Higher Education	Winter/Spring 2016

<i>Search Committee</i> – Clinical Assistant/Associate Professor, Higher Education	Summer 2015
<i>Search Committee Chair</i> – Assistant Professor, Higher Education	Winter 2015
<i>Search Committee</i> – Clinical Assistant Professor, Educational Leadership & Policy Studies	Winter 2015
<i>Presenter</i> , Educational Research, Policy, and Practice Colloquium	February 2014
<i>Panel Facilitator</i> , “Opportunities & Challenges: My experience at Morgridge” Annual Morgridge Students of Color Reception	November 2013
Flowback Funds Committee	2013 – present
Lunch & Learn Series Coordinator, Higher Education Program	2014 - 2015
Student Success Task Force, Higher Education Program	2013 – 2014
Denver Scholarship Foundation Task Force, Higher Education Program	2013 - 2014
<b>University of Denver</b>	
<i>Presenter</i> , Teaching and Learning Week: “How do we intentionally help student develop intercultural competency and explore multiple perspectives?”	February 2016
<i>Member</i> , Academic Diversity Council	2015 - present
<i>Member at Large</i> , Faculty Senate	2015-2018
<i>Presenter</i> , Pioneer Pathways Program: Power and Privilege Workshop	September 2015
<i>Presenter</i> , Latino Pioneer Prep Leadership Program: Parent Empowerment Session	July 2015
<i>Morgridge College of Education Representative</i> , DU Inclusive Excellence Collective	Feb ‘15 to Feb ‘16
<i>Higher Education Faculty Liaison and Volunteer Interviewer</i> , Denver Placement Exchange (Housing and Residential Education)	November 2014
<i>Presenter</i> , Diversity Summit: Day of Action, Parents’ College Prep Session	May 2014, 2015
<i>Closing Speaker</i> , Diversity Summit Call to Action	May 2014
<i>Panelist</i> , Educational Options and Resources, <i>ACT Prep Test Event</i> (Co-sponsored by Denver Delta, Inc and the Center for Multicultural Excellence)	October 2013
<i>Research Team Member</i> , Campus Climate Study (Center for Multicultural Excellence)	2013 – present
<i>Planning Committee Member</i> , Diversity Summit (Center for Multicultural Excellence)	2013 – 2014
<b>Warner School of Education, University of Rochester</b>	
Portfolio Review Committee	2012
Reader, Warner Commencement	May 2011
English Search Committee	2010
Member, Steering Committee	2010 - 2011
GRADE Program Presentation: Issues Affecting College Access	April 2010
Warner Doctoral Conference Presentation Awards Committee	2008 - 2012
Social Studies Search Committee	2009



Urban Teaching and Leadership Search Committee	2008
Warner Lunch Series (panel presenter)	
Current research & opportunities in higher education: A follow-up from ASHE	January 2010
Process and Tips for Academic and Research Job Searches	November 2008
Warner Lunch Series: Creating Action from Recommendations	February 2011
Warner Lunch Series: Creating a culture of college-going	April 2010

### **University of Rochester**

<i>Mentor &amp; Supervisor</i> to Darion Blalock, McNair Undergraduate Scholar	June/July 2013
<i>Associate Marshall</i> , Doctoral Commencement Ceremony	May 2011
<i>Presenter at University of Rochester Diversity Conference</i>	April 2011
Panel Title: No Need for Redeemers: Conducting Scholarly, Asset-Based Community Research	
<i>Third masters thesis committee member</i> , History Department (student: Michael Pettinato)	April 2011

### **Local Community, Denver, CO**

<i>Presenter</i> , Colorado Coalition for the Educational Advancement of Latinos (CoCEAL):	March 2016
<i>Creating College Opportunity: Latina/o Families as Partners in the College-Going Process</i>	
<i>Presenter</i> , Metropolitan State University of Denver, Institute for Women's Studies – Women's	February 2016
History Month: <i>Reflections of Community-Engaged Work in Pursuit of Equity and the Public Good</i>	
<i>Presenter</i> , RISE Colorado Professional Development: <i>The Plight of Invisibility</i>	September 2015
<i>Presenter</i> , Denver Public Schools & Denver Scholarship Foundation: SEI Immersion Day	Feb & April 2014
College Readiness Coordinators Meeting	

### **Local Community, Rochester, NY**

<i>Member</i> , Puerto Rican Youth Development, Youth Services Advisory Board	2010 - 2013
<i>Member</i> , Ibero-American Action League Education Task Force	2009 - 2013
<i>Member</i> , Hillside Family of Agencies Hispanic Heritage Month Planning Committee	2010
<i>Presenter</i> , Hillside Family of Agencies Case Conference	2008

### **PROFESSIONAL AFFILIATIONS**

<i>Member</i> , Association for the Study of Higher Education	2006 to present
<i>Member</i> , National Association of Student Personnel Administrators	2003 to present
<i>Member</i> , American Educational Research Association	2006 to present
<i>Member</i> , American College Personnel Association	2008 to 2015
<i>Member</i> , Puerto Rican Studies Association	2013 to 2015