

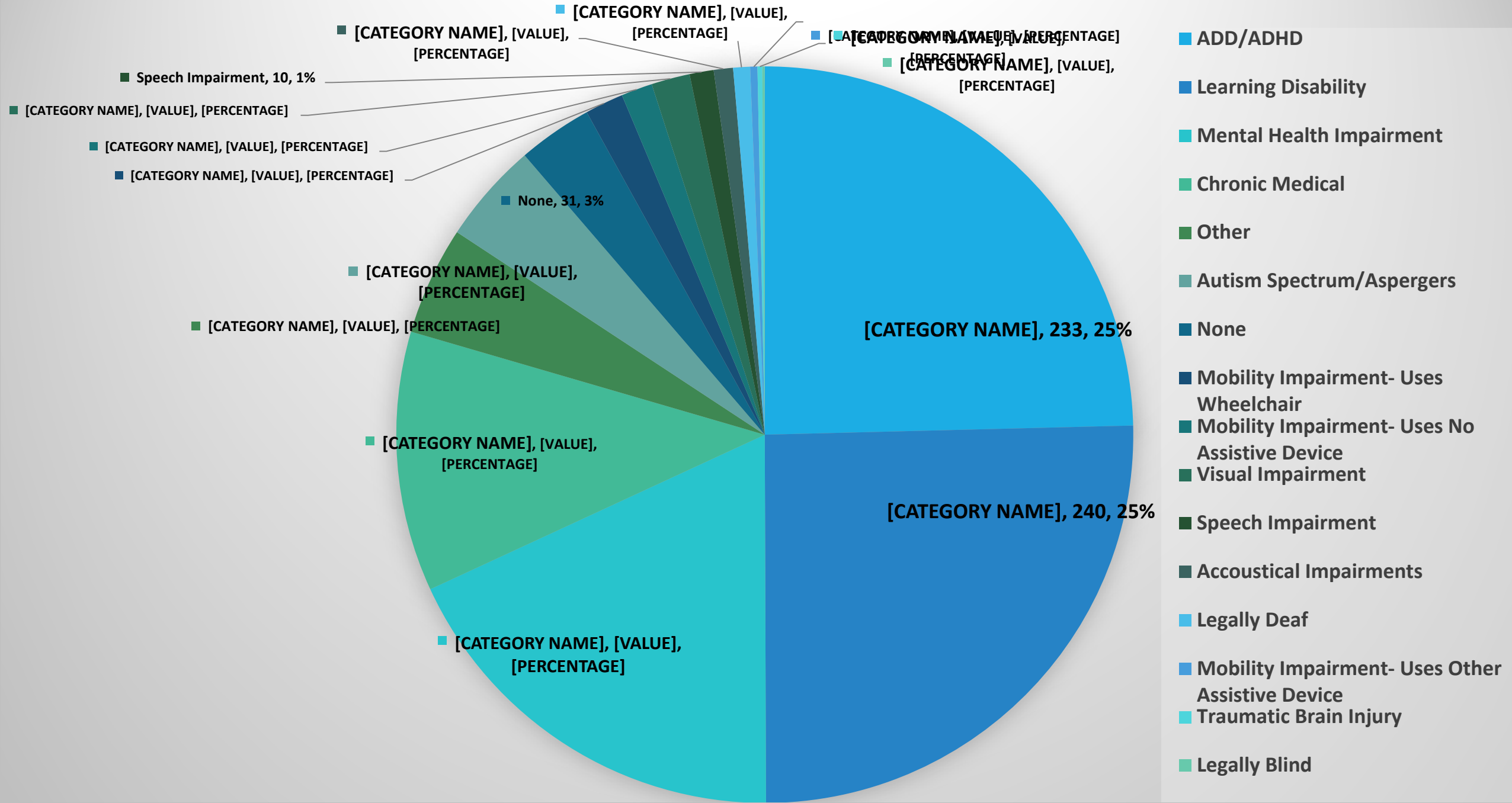


# *IMPORTANCE OF COLLABORATING WITH FAMILY MEMBERS OF A STUDENT WITH A DISABILITY*

---

ADRIENNE KRAVITZ, ASSISTANT DIRECTOR, PARENT AND FAMILY PROGRAMS AND  
VICTORIA SIMON, ACCOMMODATIONS AND COMMUNICATIONS COORDINATOR,  
STUDENT ACCESS SERVICES

# Students Registered with Student Access Services at Hofstra University by Disability 2017





# Unique Needs of Parents of a Student with a Disability

---

Transition from high school to college

(Individuals with Disabilities Education Improvement Act) IDEIA versus  
(Americans with Disabilities Act) ADA

Expectation of change

New conversations must occur between parents and their children-students

Family Educational Rights and Privacy Act (FERPA)

- Instructional Standards



# Institutional Support

---

Expectations: students will be challenged, will learn, and will grow

Student centered process

Students must reach-out to utilize support

Students are now young adults

# Realistic and Unrealistic Goals and Expectations

---

Understand unique circumstances of workload ability

Unrealistic Goal:

- Disability Offices exist to provide support, not as an assurance to prevent failure

# Goals of Parent Collaboration

---

## Set realistic expectations

- Allow parents to speak and be heard; interject with guidance when possible
- Always leave the conversation on a positive note
  - Example – student receiving services failed a class

## Set family goals



# Overview of Orientation Presentation to Families

---

Childhood vs. College Services

Student Access Services

Basic Requirements for Students

Role of Parents and Families



# Students Must

---

Register with Student Access Services (SAS)

Disclose any disabilities for which they wish to received accommodations

Fill Out Forms

Self-advocate by having conversations with professors about their accommodation



# Families Should

---

Ask your students reflective questions

- Example: Can you tell me how your accommodations are helping you in your English class?

Be aware of timelines and discuss them with your student

- Testing lab sign up
- Add/Drop class dates on University calendar: **[hofstra.edu/academiccalendar](http://hofstra.edu/academiccalendar)**

After asking your students, call/email Parent Office with any questions

Be prepared for possible student resistance/unwillingness to discuss academics

- Work of strategies for communication



## Goals for Students and Families Registered with Disability Service Office

---

Promote self-advocacy and independence for students

Provide support and outlet for parents to reach out to university without overstepping / misusing student resources

Reduce stigma



# Group Think

---

Discuss new/different resources you would like to bring to your campuses

What does your office/University currently do support families of students with a disability?

What current collaborations exist?

What collaborations/support do you hope to see in the future?



# Contact Us Anytime!

---

Adrienne Kravitz

[Adrienne.R.Kravitz@hofstra.edu](mailto:Adrienne.R.Kravitz@hofstra.edu)

Victoria Simon

[Victoria.Simon@hofstra.edu](mailto:Victoria.Simon@hofstra.edu)