

# AHEPPP AWARDS **RUBRIC**

## **AHEPPP VALUES**

### **SUPPORTING A COLLABORATIVE ENVIRONMENT**

**LIMITED  
(1 POINT)**

Nominator/applicant provided limited information and description of how this person, program, initiative, or research supported a collaborative environment. Examples provided were vague and immeasurable.

**MEETS  
EXPECTATIONS  
(3 POINTS)**

Nominator/applicant provided a moderate number of specific and measurable examples of how this person, program, initiative, or research supported a collaborative environment. Examples could be more detailed and measurable.

**EXCEEDS  
(5 POINTS)**

Nominator/applicant provided significant specific and measurable examples of how this person, program, initiative, or research supported a collaborative environment. Examples were detailed and measurable.

# AHEPPP AWARDS **RUBRIC**

## **AHEPPP VALUES**

### **RESPONSIBLE AND ETHICAL BEHAVIOR**

#### **LIMITED (1 POINT)**

Nominator/applicant provided limited information and description of how this person, program, initiative, or research exemplified responsible and ethical behavior. Examples provided were vague and immeasurable.

#### **MEETS EXPECTATIONS (3 POINTS)**

Nominator/applicant provided a moderate number of specific and measurable examples of how this person, program, initiative, or research exemplified responsible and ethical behavior. Examples provided could be more detailed and measurable.

#### **EXCEEDS (5 POINTS)**

Nominator/applicant provided specific and measurable examples of how this person, program, initiative, or research exemplified responsible and ethical behavior. Examples were detailed and measurable.

# AHEPPP AWARDS **RUBRIC**

## **AHEPPP VALUES**

### **LEADING INNOVATION AND IDEAS FOR THE PROFESSION**

**LIMITED  
(1 POINT)**

Nominator/applicant provided limited information and description of how this person, program, initiative, or research led innovation and ideas for the profession. Examples provided were vague and immeasurable.

**MEETS  
EXPECTATIONS  
(3 POINTS)**

Nominator/applicant provided a moderate number of specific and measurable examples of how this person, program, initiative, or research supported a collaborative. Examples could be more detailed and measurable.

**EXCEEDS  
(5 POINTS)**

Nominator/applicant provided specific and measurable examples of how this person, program, initiative, or research led innovation and ideas for the profession. Examples were detailed and measurable.

# AHEPPP AWARDS **RUBRIC**

## **AHEPPP VALUES**

### **EQUITY, BELONGING, AND INCLUSION**

#### **LIMITED (1 POINT)**

Nominator/applicant provided limited information and description of how this person, program, initiative, or research demonstrated and/or promoted equity, belonging, and inclusion in higher education. Examples provided were vague and immeasurable.

#### **MEETS EXPECTATIONS (3 POINTS)**

Nominator/applicant provided a moderate number of specific and measurable examples of how this person, program, initiative, or research demonstrated and/or promoted equity, belonging, and inclusion in higher education. Examples could be more detailed and measurable.

#### **EXCEEDS (5 POINTS)**

Nominator/applicant provided specific examples of how this person, program, initiative, or research demonstrated and/or promoted equity, belonging, and inclusion in higher education. Examples were detailed and measurable.

# AHEPPP AWARDS **RUBRIC**

## **AHEPPP VALUES**

### **FISCAL STRENGTH AND RESPONSIBILITY**

**LIMITED  
(1 POINT)**

Nominator/applicant provided limited information and description of how this person, program, initiative, or research demonstrated fiscal strength and responsibility. Examples provided were vague and immeasurable.

**MEETS  
EXPECTATIONS  
(3 POINTS)**

Nominator/applicant provided a moderate number of specific and measurable examples of how this person, program, initiative, or research demonstrated fiscal strength and responsibility. Examples could be more detailed and measurable.

**EXCEEDS  
(5 POINTS)**

Nominator/applicant provided significant/and or multiple specific and measurable examples of how this person, program, initiative, or research demonstrated fiscal strength and responsibility that exceeded the criteria consistently.

# AHEPPP AWARDS **RUBRIC**

## **AHEPPP VALUES**

### **CONTINUED PROFESSIONAL DEVELOPMENT**

**LIMITED  
(1 POINT)**

Nominator/applicant provided limited information and description of how this person, program, initiative, or research continued the advancement of skills, competencies, and best practices of its members demonstrated through involvement in AHEPPP and/or other professional organizations, continued education, and training, and sharing of resources and information. Examples provided were vague and immeasurable.

**MEETS  
EXPECTATIONS  
(3 POINTS)**

Nominator/applicant provided a moderate number of specific and measurable examples of how this person, program, initiative, or research continued advancement of skills, competencies, and best practices of its members demonstrated through involvement in AHEPPP and/or other professional organizations, continued education, and training, and sharing of resources and information that meets the criteria on a frequent basis. Examples could be more detailed and measurable.

**EXCEEDS  
(5 POINTS)**

Nominator/applicant provided specific and measurable examples of how this person, program, initiative, or research continued advancement of skills, competencies, and best practices of its members demonstrated through involvement in AHEPPP and/or other professional organizations, continued education and training, and sharing of resources and information.

# AHEPPP AWARDS **RUBRIC**

## AHEPPP VALUES

### RESEARCH, ASSESSMENT, AND BEST PRACTICES

#### LIMITED (1 POINT)

Nominator/applicant provided limited information and description of how this person, program, initiative, or research produced original research, literature, assessment, and best practices to advance the knowledge and practice of family engagement in higher education within the past 2 years. Examples provided were vague and immeasurable.

#### MEETS EXPECTATIONS (3 POINTS)

Nominator/applicant provided a moderate number of specific and measurable specific and measurable examples of how this person, program, initiative, or research produced original research, literature, assessment, and best practices to advance the knowledge and practice of family engagement in higher education within the past 2 years that meets the criteria on a frequent basis. Examples could be more detailed and measurable.

#### EXCEEDS (5POINTS)

Nominator/applicant provided specific and measurable examples of how this person, program, initiative, or research produced original research, literature, assessment, and best practices to advance the knowledge and practice of family engagement in higher education within the past 2 years that exceeded the criteria consistently.

## **SUPPORTING A COLLABORATIVE ENVIRONMENT**

AHEPPP values collaborative environments where members and partners work together to engage different types of families in higher education with the common purpose of supporting student success.

- Values partnerships
- Inclusive of various types of families
- Shares a common purpose

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## **RESPONSIBLE AND ETHICAL BEHAVIOR**

AHEPPP values responsible and ethical behavior characterized by accountability, honesty, and equity in interpersonal, professional, and academic relationships and in research and scholarly activities.

- Practices integrity
- Accountable for behavior and relationships

## **LEADING INNOVATION AND IDEAS FOR THE PROFESSION**

AHEPPP values the practical implementation and sharing of ideas that result in new or enhanced programs, initiatives, research, and/or services that support families in higher education, the parent and family profession, and/or the AHEPPP community.

- Develops new ideas and programs
- Enhances programs
- Shares ideas



## **EQUITY, BELONGING, AND INCLUSION**

AHEPPP is committed to promoting anti-racism, equity, belonging, and inclusion throughout the association. As an association, we must work to explore, understand, and create a shared understanding of how to be grounded in equity, inclusion, and anti-racism. AHEPPP values the identities of all association members and families we serve. These identities may include, and not be limited to, race, color, religion, ability, sex, sexual orientation, gender identity, socio-economic status, marital status, family status, veteran status, age, national origin, education, and institution type. AHEPPP does not engage in and does not tolerate discrimination in any of its activities or operations.

- Continued personal education and/or education for families, campus partners, and the AHEPPP community around equity, belonging, and inclusion
- Commitment to providing programming and engagement opportunities to all types of families
- Advocacy for underrepresented populations

## **FISCAL STRENGTH AND RESPONSIBILITY**

AHEPPP values fiscal strength and responsibility characterized by conscientious and creative spending that makes the best use of financial resources.

- Provides budget-conscious programming
- Thinks creatively about providing programming with little money
- Considers various budgets

## **CONTINUED PROFESSIONAL DEVELOPMENT**

AHEPPP values the continued advancement of skills, competencies, and best practices of its members demonstrated through involvement in AHEPPP and/or other professional organizations, continued education, and training, and sharing of resources and information.

- Shares with partners on and off campus
- Contributes to AHEPPP by presenting, being active on social media, or contributing to committees

## **RESEARCH, ASSESSMENT, AND BEST PRACTICES**

AHEPPP values the use of original research, literature, assessment, and best practices to advance the knowledge and practice of family engagement in higher education.

- Uses assessment findings in their work
- Contributes original research
- Contributes literature